

# Diversity & Inclusion in the Dutch Educational System

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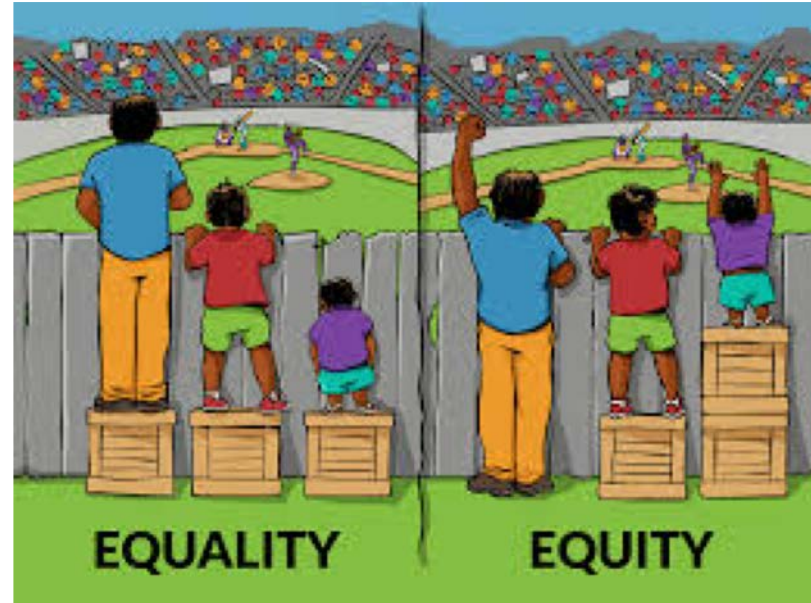
# Stichting Diversity

- What we do
  - Informal Education
  - Workshops and Trainings
  - Guest Lectures
  - Policy
- Our Team and Network
  - Daily Team
  - TaskForce
  - Partners



# Frameworks and Concepts

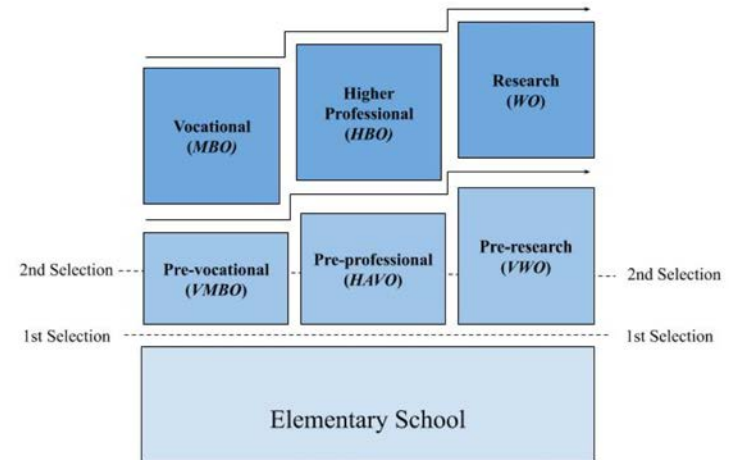
- Diversity
  - Recognizing differences
  - 'Making the mix'
- Inclusion
  - Accommodating differences
  - 'Making the mix work'
- Equity vs. Equality



# Navigating the Dutch education system

What are some of the problems encountered?

- Early segregation
  - Under assignment
  - Bridging through Levels
- Established conceptions
  - Traditional study-choice
  - Definition of excellence
- Unfamiliarity with the system
  - Anonymous Institutions
  - Ivory Tower Complex



# Intergenerational Reproduction of Capital

Bourdieu (1986) identifies three Dimensions of Human Capital

➤ Economic

- “Command of economic resources (money, assets, property)”
- Housing

➤ Social

- “Actual and potential resources linked to the possession of a durable network of institutionalized relationships of mutual acquaintance and recognition”
- Migrant communities

➤ Cultural

- “A person’s education (knowledge and intellectual skills) that provide advantage in achieving a higher social-status in society”
- Ethnic communities

From Bourdieu, P. (1986). *The forms of capital*.

# Addressing the Barriers/Issue

Along the three Dimensions of Human Capital

- Informal Education
  - Successful transition to subsequent stages
- Student Engagement
  - Symbiotic relation university and neighborhood
- Case Study: EduHub

# EduHub

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- Preparatory educational programme
  - 1st generation
  - Lower socioeconomic status (SES)
- Student engagement
- Several components
  - Free tutoring
  - Free 'exam training'
  - Themedays
- Bottom-up



# EduHub

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- Compensating informal education
  - €286.000.000 annually
- Familiarity with educational system
- Providing network with existing students
- Working with existing organizations
- Extracurricular development





# Approaches to the problem

- Create familiarity amongst underrepresented groups with the system that you offer
- Use space for community events, bottom-up approaches
- Offer community engagement programs; these can easily be combined with students from other schools
- Sharing knowledge, sharing privileges - encourage current students to share their projects
- Allow for the use of facilities by local communities

# Thanks for listening

& stay in touch!



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