AMI STRATEGIC PLAN
2018 – 2023

We connect Montessori to the World.
We see the figure of the child who stands before us with his arms held open, beckoning humanity to follow.

Maria Montessori, Education and Peace
Vision and Mission

VISION STATEMENT

The vision of Association Montessori Internationale (AMI) is to support the natural development of human beings from birth to maturity, enabling them to become the transforming agents in society leading to a more harmonious and peaceful world.

MISSION STATEMENT

AMI will use its internationally recognised authoritative voice regarding the unique nature of childhood and natural human development to advocate for the rights of children and adults to have access to nurturing, developmentally appropriate, educational environments. AMI will do this by preserving the legacy of Maria Montessori’s vision whilst continuing to innovate and increase the impact and reach of Montessori principles and practice. We will continue to uphold AMI quality standards whilst reaching out to collaborate and partner with individuals, communities and organisations who share our vision.

OUR CORE VALUES

• We share our knowledge respectfully and peacefully
• We embody an inclusive approach to ethnicity, ability, religion, gender, language, culture and socio-economic status
• We engage with others openly and collaboratively
• We seek to collaborate in pursuit of our mission
• We encourage our community to think global and act local
THE SUSTAINABLE DEVELOPMENT GOALS

AMI endorses the Sustainable Development Goals, in particular Goal 4 which recognises the rights of all children to a quality education and the need for many more trained teachers to help fulfil this right. Our goals are to advocate and promote that right, and to increase the number of teachers and adults trained to deliver child-centred Montessori education and in particular to find ways of delivering education to those children and adults who have the least opportunities to access it.

THREE PILLARS - NINE AMBITIOUS GOALS:
OUR STRATEGIC PLAN

AMI continues its mission through strategic action items, which have been divided into three ‘core pillars’. These pillars encompass the breadth of work deemed necessary to achieve our vision.

THREE PILLARS

**LEGACY**

The Study of the Full Development of the Human Being

**CAPACITY**

Montessori Education Accessible to All

**OUTREACH**

Montessori Education for Social Change

The following sections, titled Legacy, Capacity, and Outreach, explain the pillars and outline specific objectives for the next five years. AMI encourages all of its members, trainees, graduates, trainers, training centres, affiliated societies, schools and collaborating organisations to join with us in helping to reach these goals.

STRATEGIC COMMUNICATIONS

In order to support the strategic plan and achieve our nine ambitious goals a comprehensive strategic communication plan will be implemented.

This plan will ensure that we:

- achieve our overall organisational objectives
- engage effectively with stakeholders
- demonstrate the success of our work
- ensure people understand what AMI does
- create more transparency with regard to our goals and expectations

As a not-for-profit organisation, AMI will be seeking funds to help realise the nine ambitious goals outlined in this plan. AMI recognises the important role of all those who share the Vision and Mission and invites everyone to contribute in whatever way they can to help us achieve greater global impact.
Goals and Strategic Actions

The execution of the strategic plan will be carried out through the three core pillars which define the main goals and strategic actions.
Contemporary research continues to endorse Montessori’s work, increasing the need to study and analyse original archival material and to promote further research and investigation into the effectiveness of the approach. AMI has designed The Maria Montessori House - Maria Montessori’s home in Amsterdam, to incorporate an archive and research centre, exhibition space and lecture theatre to host cutting edge lectures and debates. The Maria Montessori House will give access to Maria Montessori’s study and home as well a snapshot of her life and international achievements. It will house displays of original manuscripts and translated works as well as exhibitions of contemporary activities from around the world. The archives will also be preserved digitally and made available online. The research centre will be an active hub where researchers can draw upon the archives as well as current studies that shed light on the application of the Montessori approach as it is practised today.
GOAL 1

THE MARIA MONTESSORI HOUSE: 'RESEARCH AND DEVELOPMENT'

- Support and facilitate the publication of Montessori research
- Create and disseminate research tools to enable the collection of data from schools around the world as well as Montessori outreach initiatives
- Document the current body of work to consolidate the knowledge of education for the third stage of development (ages 12-18) and the Montessori continuum from birth to eighteen years of age
- Promote and support research of Montessori principles and practice in all settings where AMI trained personnel are working
- Advance relationships with the scientific world and academic institutions to enable and encourage researchers to study and measure the Montessori approach and its impact

GOAL 2

THE MARIA MONTESSORI HOUSE: PHYSICAL CONSTRUCTION

- Complete the restoration and improvement of Maria Montessori’s original home, including her study, creating the Maria Montessori House as a resource centre for future generations
- Create an exhibition space and lecture theatre to enable greater access and insight into Dr Montessori, the Montessori approach and the global Montessori Movement

GOAL 3

THE MARIA MONTESSORI HOUSE: ARCHIVES

- Collect archival documents, materials and artefacts enabling access, actual and virtual, leading to increased scholarship and knowledge of Maria Montessori and Montessori education
- Catalogue, review, and preserve documents and materials for the archives
- Develop an archive library and resource centre, actual and online
- Publish archival materials
CAPACITY

MONTESSORI EDUCATION ACCESSIBLE TO ALL

AMI is committed to building extensive networks of teacher training centres, teachers, and schools both in the public and private sectors. To achieve this AMI is aiming to increase the number of participants on its Teacher Training, Professional Development and Outreach programmes. Training Centres award AMI diplomas and certificates to teachers, classroom assistants and administrators working with children from ages 0-12 and AMI will be providing additional teacher training for those working with adolescents from 12-18 years as well as diversifying the range of its courses. We are exploring ways of making the training more accessible and creating additional courses and services to support parents, teachers, schools and others working with children and adults that take a developmental approach.

AMI Affiliated Societies promote AMI’s Vision and Mission in their respective countries through: educating local communities about Montessori education, supporting training centres, schools and outreach activities in the community; and offering membership of AMI. Affiliated Societies also engage in public policy, promoting the vision of child-centred developmental education and the various outreach initiatives of AMI.
GOAL 4

AMI TRAINING: ACCESSIBILITY

- Seek all possible ways to increase the number of AMI Teacher Trainers. Formulate a strategy to support the Trainers in Training programme through traditional and seminar formats
- Identify optimal training models for long-term sustainability and expansion of courses and training centres globally
- Develop a five-year master plan to increase accessibility to courses and the capacity of current training centres to deliver them
- Develop, document and refine strategies for new training courses and supporting services in countries where there is no existing AMI Montessori infrastructure
- Develop communication strategies, digital systems, and multilingual translation capacity to strengthen engagement, resource sharing and collaboration

GOAL 5

TEACHER AND ADMINISTRATOR SUPPORT: UPHOLD QUALITY

- Encourage teachers and administrators to become AMI members by creating a supportive membership communication network
- Implement a Professional Development Stream (PDS) for all levels of trained personnel
- Develop quality assurance programmes in which teachers are supported and mentored
- Develop and support initiatives in public/government school settings
- Develop tools to support Montessori quality practice. The AMI Online Observation tool will assist teachers in making systematic observations of their children and ensure developmental alongside academic progress. The AMI Digital website will provide Montessori materials that have traditionally been handmade and access to publications and articles from the Journal and archives.
- Support the continued development and accessibility of quality and affordable Montessori materials

GOAL 6

AFFILIATED SOCIETIES AND SCHOOLS: EXPAND INFRASTRUCTURE

- Work with Affiliated Societies and Training Centres to deliver quality assurance programmes in schools, including the recruitment and training of experienced Montessori practitioners to serve as coaches, consultants, and mentors
- Implement the Global School Accreditation Programme, managed by Affiliates and Training Centres in country, to provide assurance of quality across all schools in all adopting countries.
- Develop a strategy to qualify and support quality Montessori teachers to work in the public/government school sector
- Strengthen the AMI society network to enable greater provision of services to the community
- Develop regional strategies to support existing and emerging Montessori communities
OUTREACH

MONTESSORI FOR SOCIAL CHANGE

The Outreach pillar reflects AMI’s commitment to promote and inspire the formation of unique Montessori-based initiatives that serve diverse populations, creating with them a Montessori pedagogy that is innovative and designed for their specific contexts and needs. This pillar also represents AMI’s commitment to advocate for human rights, in particular children’s rights in relation to their education and development. AMI will use its knowledge experience and professional competence to promote a child-centred approach in all learning environments, in global, national and subnational settings. Educateurs sans Frontières (EsF), is a division of AMI designed to provide equitable access for all children to child-centred developmental education and to revisit Montessori principles and practices from the perspective of society at large. AMI is also committed to improving the quality of life of our elders and those living with dementia by using applied Montessori approaches in their care through the Montessori for Dementia and Ageing initiative (MDA). EsF Outreach also includes informing wider audiences such as parents and families and organisations involved in child or adolescent education or training about the Montessori method, practices and principles.
GOAL 7

EDUCATEURS SANS FRONTIERES (ESF)

• Develop the EsF strategies that support the expansion of EsF assemblies and increase accessibility to them and to appropriate EsF skills development
• Develop organisational capacity to further EsF initiatives
• Develop consultancy capacity to collaborate, advise and partner with organisations involved in child advocacy that complement our mission
• Collect and analyse data to measure the impact of EsF initiatives
• Continue to develop models that reach children in under-resourced and underrepresented populations

GOAL 8

MONTESSORI FOR DIVERSE POPULATIONS

• Further develop and expand Montessori courses that support our elders with dementia and those at the end of their lives
• Extend the Aid to Life online resource for parents and families beyond 3 years of age
• Establish AMI courses for those working with children in non-Montessori settings: first six weeks of life; sport talent development etc.
• Continue to partner with Indigenous and First Nation communities to offer Montessori programmes
• Finalise and promote internationally the Inclusive Education Course for those working with children with additional needs in Montessori environments
• Further develop programmes and strategies for engagement with adolescents in collaboration with other organisations that share our vision and mission

GOAL 9

ADVOCACY AND PUBLIC POLICY OUTREACH

• Develop policy briefs on key current educational issues for dissemination
• Collaborate with like-minded organisations to promote key policy positions globally and nationally
• Work with affiliates to optimise their engagement in, and impact on key educational policies within their countries
• Represent Montessori positions in global education and peace
• Build an effective movement through increasing membership, enhancing their participation in AMI, and engagement in key events, campaigns and policy debates
The time is right – demand for Montessori education has never been greater.
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WEBSITES

Association Montessori Internationale
montessori-ami.org

Éducateurs sans Frontières
montessori-esf.org

Aid to Life
aidtolife.org

Montessori for Dementia and Ageing
montessoridementia.org

Montessori for Adolescents
montessoriadolescent.org

AMI Digital
montessoridigital.org