



# TRAINING OF TRAINERS PROGRAMME: TESTIMONIALS

A portrait of Mònica Kleiner Deu, a woman with curly dark hair and glasses, smiling. The image is overlaid with a blue gradient.

## MÒNICA KLEINER DEU

### 0-3 AUXILIARY TRAINER

**What has been your most memorable teaching/learning experience during the TOT programme?**

Education is a long path of learning that should never end. Throughout this time completing the first two levels until becoming an Auxiliary Trainer, I have learnt many things, not only delving further into the theoretical and/or practical aspects of human development, but also realising the great work that we are doing and we have to do for the future of humanity, by educating children. Personally, it has been a path full of joy and satisfaction, but also with some obstacles along the way that challenge you to surpass yourself and move on.


During this process, apart from preparing all the requirements of the programme, I have continued to work within a school, managing a children's community environment and in recent years a children's house. Moreover, I have been coordinating tasks at the school where I currently work. This requirement has sometimes been hard to carry, combining everything at once, but it has also filled me with great satisfaction to continue working with the children and see the evolution of both themselves and myself as a person.

**In what regions, or countries would you be interested in visiting to do projects/courses or outreach work?**

I am prepared to work and continue my professional development anywhere in the world, but I would prefer to do a course in a Spanish-speaking country. Currently I am one of the teaching team for the 'Master of Montessori Pedagogy 0 to 6 years' from Universitat de Vic (Barcelona).

**What are your aspirations for the future?**

To continue working with the expansion and preparation of families, guides, assistants and teachers all over the world, principally in my home-country, Spain. We should be very clear that we are working for the good of humanity, we are working with the human of the future and, for this reason, we should prepare families and adults who are responsible for the children.



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